

FRE 200, Intermediate French, Department of Languages, Literature, and Cultures, Fall 2018

Course Information

Instructor: Professeur Géraldine Caussette

gcaussette@fus.edu

Office hours: Tuesday/Friday 10 a.m.-11:30 a.m. or by appointment

Class meeting location: Kaletsch Classroom 5

Class meeting times: Tuesday/Friday 1 p.m.-2:15 p.m.

Textes : *Albert Camus, L'Etranger* : copie en ligne :
http://www.lelibertaire.xyz/Camus_Letranger.pdf
Une fois pour toutes, Longman Editions

Description du cours

Le but de ce cours est d'améliorer vos capacités et d'approfondir vos connaissances de la langue française et des cultures francophones. Nous prêterons particulièrement attention à la communication orale et écrite ainsi qu'à la grammaire. Tous les travaux écrits, les discussions et les lectures seront en français.

Devoirs

Pour chaque cours, il y aura des devoirs à préparer chez vous. Je vous indiquerai les devoirs pour la prochaine fois au début de chaque classe.

Interrogations et Examens

Il y aura deux interrogations et deux travaux écrits à produire pendant le semestre. Il y aura un examen de mi-semestre et un examen final.

Projet

Il s'agit d'une présentation orale d'une biographie d'un artiste français ou francophone. C'est un travail que vous pouvez préparer à deux ou trois si vous le désirez.

Note finale:

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| 1. Votre assistance fidèle au cours et votre participation : | 5% |
| <i>Note : Si vous devez vous absenter un jour, je vous demande de m'en parler en avance, si possible.*</i> | |
| 2. Les devoirs : | 10% |
| 3. Les interrogations : | 20% |
| 4. Les essais : | 20% |
| 5. L'examen de mi-semestre : | 15% |
| 6. L'examen final : | 20% |
| 7. Le projet : | 10% |

***ATTENDANCE POLICY**

In a language class, attendance is of paramount importance for your final grade, your own progress and the continuity of class activities. **I will allow only one unexcused absence.** All subsequent absence will affect your attendance grade (an A will turn to an A- with one absence, an A- to a B+ with 2 absences, a B+ to a B with 3 absences etc...) unless justified by a valid medical certificate. Should you be absent more than 6 times, I will ask you to withdraw from my course.

Course Description (from Catalog)

For students with one year of language study. The course presents short readings inviting conversation and a review and expansion of written command of basic grammatical structures. Communicative and meaningful use of the language is stressed.

Course Goals

The main goals of this course are to continue the development of your communicative skills (speaking, listening, reading, and writing) begun in the first year course. At the conclusion of the term, students should be able to understand the main points of clear standard input on familiar matters regularly encountered at work, school, and leisure. They should be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters, and to understand simple texts including the description of events, feelings, and wishes. Finally, students should be able to produce simple connected text on topics which are familiar or of personal interest.

Student Learning Outcome Objectives

Upon completion of this course:

1. Students will be able to complete short reading and writing assignments (one page) in the target language
2. Students will demonstrate the ability to carry on regular, informal conversations as well as make and understand oral presentations to the class in the target language.
3. Students will demonstrate the ability to narrate stories and provide thorough descriptions of events.
4. Students will demonstrate the ability to ask and respond to questions in an interview situation both in writing and orally.

Means of Assessing Student Learning Outcomes and Criteria

1. Portfolio of compositions and revision of compositions and homework assignments.
2. Test and composition on narration in the present and past.
3. Written interview with questions created by students.

HOW TO DO WELL IN THIS COURSE (POLICIES / REQUIREMENTS)

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- In order to succeed in a language class, there is no secret: you need to be present in class. Contrary to other classes, studying hard for an exam or the final will not make up for any missed classes.
- Being in class enables you to listen to French as I will conduct this class entirely in French.
- To help you succeed in this class, you can go to the Writing and Learning Center in the Fowler Learning Commons on LAC campus several times over the course of the semester and work with one of the language tutors.
- When doing skits in class, go the extra mile. Try to be original even if it means coming up with wacky dialogues. If you need help (a vocabulary word, a conjugation etc...), do not hesitate to ask me.
- When I pair you up with a classmate, take advantage of this opportunity to speak and exchange ideas in French. Extrapolate, when possible, on every question you are asked to answer. Remember that a language is first and foremost a way to communicate with the Other.
- **Cellular phones must be turned off during class.** Should I see you playing with your phone, texting, checking out social media, I will take your phone away and put it on my desk.

ACADEMIC INTEGRITY: STATEMENT ON CHEATING AND PLAGIARISM

A student whose actions are deemed by the University to be out of sympathy with the ideals, objectives or the spirit of good conduct as fostered by the University and Swiss community, may be placed on Disciplinary Probation or become subject to dismissal from the University. Cheating is a dishonest action out of sympathy with the ideals, objectives and spirit of the University. Furthermore, cheating reflects negatively on one's personal integrity and is unjust to those students who have studied.

See the Academic Catalog for full statement (page 199):

https://www.fus.edu/images/pdf/FUS_ACADEMIC_CATALOG_2018_2020_web.pdf

RESOURCES AVAILABLE

Language mentors are available in the Writing Learning Center to help you review for an exam, go over your compositions...

Here are some additional web links you may also find useful: www.liberation.fr ;
www.lemonde.fr ; www.lexpress.fr ; www.lepoint.fr ; www.france2.fr ; www.france3.fr ;
www.artetv.com ; www.telerama.fr ; www.radiofrance.fr ; www.lesinrocks.com ;
www.allocine.fr ; www.culturepub.fr ; www.mediapart.fr;

Français 200

**Programme des
cours**

automne 2018

DATES

**PROGRAMME
GRAMMATICAL**

ÉVALUATIONS

le 28 août

Introduction au cours et à
Camus

du 31 août au 4 septembre

Passé simple, dissertation

du 7 septembre
au 21 septembre

Présent, impératif,
pronoms personnels

Travail écrit 1: le 21
septembre

du 28 septembre
au 5 octobre

Noms et articles

**Interrogation 1 : le 25
septembre**

du 9 au 17 octobre

Verbes réfléchis

**examen de mi-semester
le 19 octobre**

**du 20 octobre au 3
novembre**

Voyage académique

du 6 novembre
au 16 novembre

passé composé et imparfait

Travail écrit 2: le 16
novembre

du 27 novembre
à la fin du semestre

Pronoms interrogatifs et
négatifs
Présentation des projets

**Interrogation 2 :
le 20 novembre**

**Examen final:
14 décembre, 11.00-13.00**

BON SEMESTRE !